



## BIRCHMOUNT SCHOOL

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The following is a brief description of our planned professional learning work for May 29<sup>th</sup>. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from May 29<sup>th</sup>, and on subsequent professional learning days, in achieving these goals.

### Literacy

- Grade 1-2 FI teachers will explore oral reading observations to group and support all students with French reading
- K-2 English teachers will look at an evidence-based assessment for early readers
- Grade 3-5 teachers will interpret and plan instruction/intervention as they respond to progress monitoring (reading data)
- Grade 6-8 teachers will participate in a collaborative book study on **Tackling Tough Text** facilitated by the District Literacy Team.
- Grade 6-8 FILA teachers will collaboratively review assessment for learning in FILA: Alignment, Reflection, and Growth – Part 2

### Numeracy

- Grade 6-8 Numeracy teachers will collaborate and provide feedback on an instructional map for the math curriculum

### Safe, Cared For, and Engaged

- Cross-school PLC teams (EST-SC & BIM) will continue the 40-hour Registered Behaviour Technician (RBT) Training offered by the Autism Partnership.
- PLC teams will meet to collaboratively review student data, discuss and determine instructional strategies and their impact using a PDCA cycle.
- Music, Art, and PE teachers will collaborate with colleagues and District staff to plan for the 2026-2027 school year.
- EAs will participate in professional learning sessions to become more familiar with Office 365 and its components.

### Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.