



BIRCHMOUNT SCHOOL

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The following is a brief description of our planned professional learning work for April 17th. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from April 17th, and on subsequent professional learning days, in achieving these goals.

Literacy

- Grade 6-8 teachers will participate in a collaborative book study on **Tackling Tough Text** facilitated by the District Literacy Team.
- Grade 6-8 FILA teachers will collaboratively review assessment for learning in FILA: Alignment, Reflection, and Growth – Part 1

Numeracy

- Kindergarten to grade 5 teachers will be reviewing High-Leverage Strategies: Practical tools to deepen conceptual understanding. K–3 Focus: Strengthening foundational fraction sense and early representations. Grades 4–5 Focus: Extending understanding to decimals and decimal operations
- Grade 6-8 teachers will be exploring Math Games and Centres in the Middle School Numeracy Class

Safe, Cared For, and Engaged

- Cross-school PLC teams (EST-SC & BIM) will start the 40-hour Registered Behaviour Technician (RBT) Training offered by the Autism Partnership.
- PLC teams will meet to collaboratively review student data, discuss and determine instructional strategies and their impact using a PDCA cycle.
- Music teachers will explore music escape rooms; Art teachers will explore Mural Creation; PE teachers will explore Jump Rope and Assessment Practices.
- EAs will participate in professional learning sessions to supporting communication in an inclusive school (afternoon) and Functional Behaviour Assessment (afternoon).

Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.