



BIRCHMOUNT SCHOOL

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The following is a brief description of our planned professional learning work for February 13th. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from February 13th, and on subsequent professional learning days, in achieving these goals.

Literacy

- Grade 6-8 teachers will participate in a collaborative book study on **Tackling Tough Text** facilitated by the District Literacy Team.
- Grade 6-8 FILA teachers will collaboratively review instructional practices for reading comprehension strategies.

Numeracy

- 6-8 PLC/Teaching Teams will engage in an ongoing professional learning using Advance Knowledgehook.
- K-5 Teachers, ESTs & AST will engage in ongoing professional learning using instructional practices for numeracy (Building Computational Fluency)

Safe, Cared For, and Engaged

- Cross-school PLC teams (EST-G & BIM) will meet to collaborate and learn from one another. PLC teams will meet to collaboratively review student data, discuss and determine instructional strategies and their impact using a PDCA cycle.
- Music teachers will explore soundscape book creation; Art teachers will explore speed dating; PE teachers will explore combative sports
- EAs will participate in professional learning sessions to support emerging communicators in our schools (facilitated by Maggie De Fonseca).
- Middle School Science Teachers will explore embedding technology into the classroom, using data collection, student learning tasks, digital science journals to support engagement and inquiry.

Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.