



# BIRCHMOUNT SCHOOL

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The following is a brief description of our planned professional learning work for January 16. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from January 16, and on subsequent professional learning days, in achieving these goals.

## Literacy

- Grade 6-8 teachers will participate in a collaborative book study on **Tackling Tough Text** facilitated by the District Literacy Team.
- Grade 6-8 FILA teachers will collaboratively review instructional practices for reading comprehension strategies.
- Grades 1-2 FILA teachers will collaborate with colleagues and the district team to learn and refine culturally responsive teaching strategies.
- Grades 3-5 FILA teachers will collaborate with colleagues and the district team to explore resources and co-plan.
- K-2 English Prime teachers will collaborate with district literacy team to build awareness and competency in the Picture Word Inductive Model.
- Grade 3-5 English Prime teachers will collaborate with the district literacy team to build awareness and competency with Literacy Centres to Support Instruction.

## Numeracy

- 6-8 PLC/Teaching Teams will engage in an ongoing professional learning using the PDCA cycle; reviewing current data and class profiles and align with grade level curriculum.

## Safe, Cared For, and Engaged

- Cross-school PLC teams (EST-G & BIM) will meet to collaborate and learn from one another. This session will be facilitated by the District Team focused on inquiry-based learning, creativity, critical thinking, and student voice and choice.
- Art teachers will explore inclusivity in the art room, cross curricular opportunities in the math and science curriculums.
- EAs will participate in professional learning sessions for professional resilience and emotional regulation.

## Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.