



ON OUR WAY TO K!

● PARENT INFORMATION PACKAGE



FALL 2025



PURPOSE OF THIS INFORMATION

To provide you with an opportunity to learn more about the transition to school - **On Our Way To K!** and the upcoming events.

AND

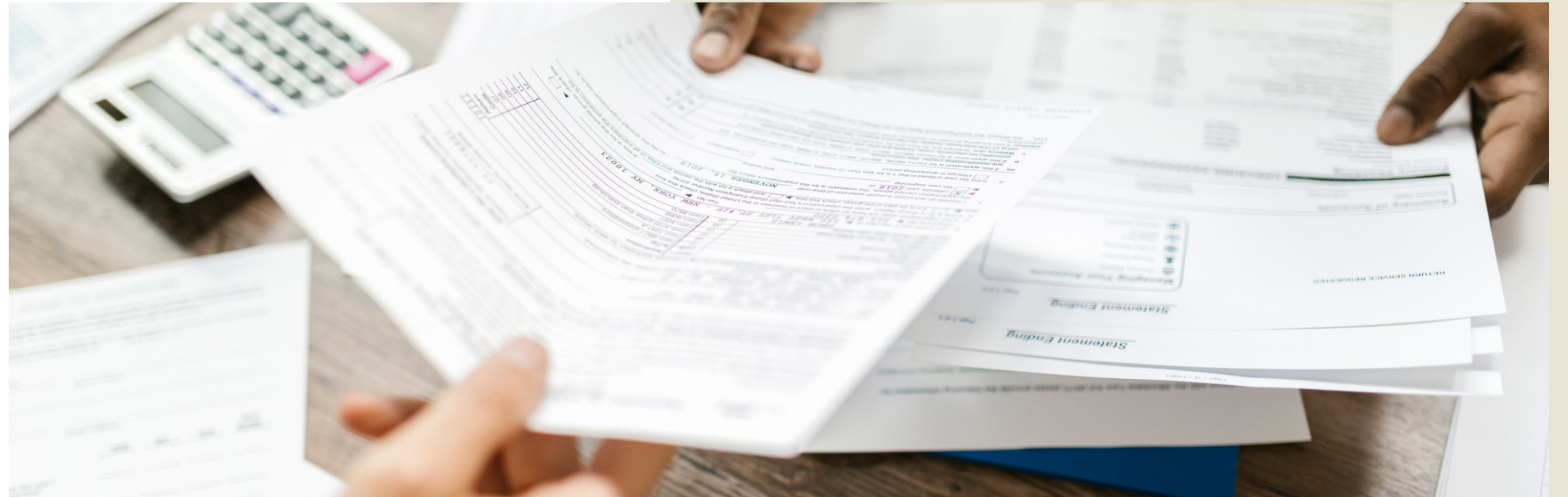
To share information to encourage your child's love of learning as they get ready to go to Kindergarten.

TRANSITION TO KINDERGARTEN

ON OUR WAY TO K! 5-STEP PROCESS

- 1** Kindergarten Registration
- 2** Early Years Evaluation (EYE-DA)
- 3** **Information for Parents/Guardians**
- 4** School Visit #1
- 5** School Visit #2

DOCUMENTATION



PLEASE ENSURE THAT YOU HAVE PROVIDED THE **REQUIRED** REGISTRATION INFORMATION TO THE STUDENT WELCOME CENTRE:

- Child's Birth Certification
- Child Medicare Card
- Child's Immunization Records
- Proof of Residency (copy of phone/power bill, etc.)



STEP 2

EARLY YEARS EVALUATION - DIRECT ASSESSMENT (EYE-DA)



The Early Years Evaluation - Direct Assessment is an assessment administered one-on-one with children soon to enter Kindergarten.



The EYE-DA takes approximately 45 minutes per child.



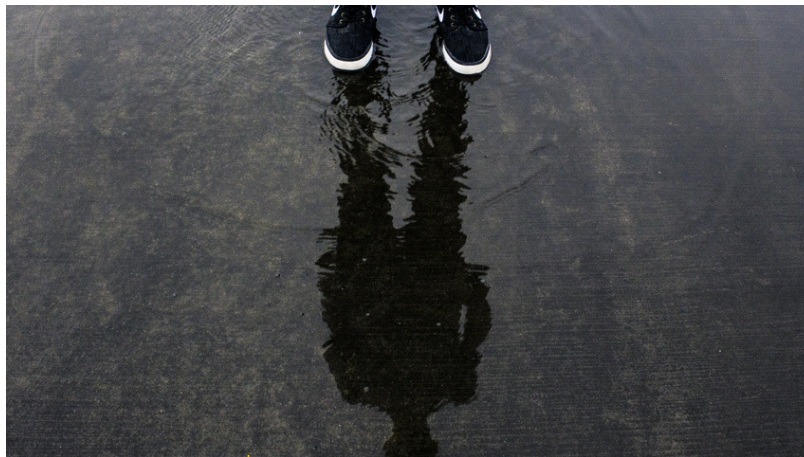
Colourful pictures and physical activities makes the EYE-DA fun for children.



Parents sit with their children during the EYE-DA and will receive the results and additional information during the appointment.

WHAT DOES THE EYE-DA ASSESS?

THE EYE-DA ASSESSES FOUR KEY AREAS OF A CHILD'S DEVELOPMENT:



Awareness of Self and Environment

e.g. knowing what a police officer does, knowing colors, opposites, etc.



Cognitive Skills

e.g. knowing rhymes, some letters, etc.



Language and Communication

e.g. speaking full sentences, understanding instructions, etc.



Physical Development

e.g. using crayons, scissors, hopping on one foot, etc.

EYE-DA RESULTS

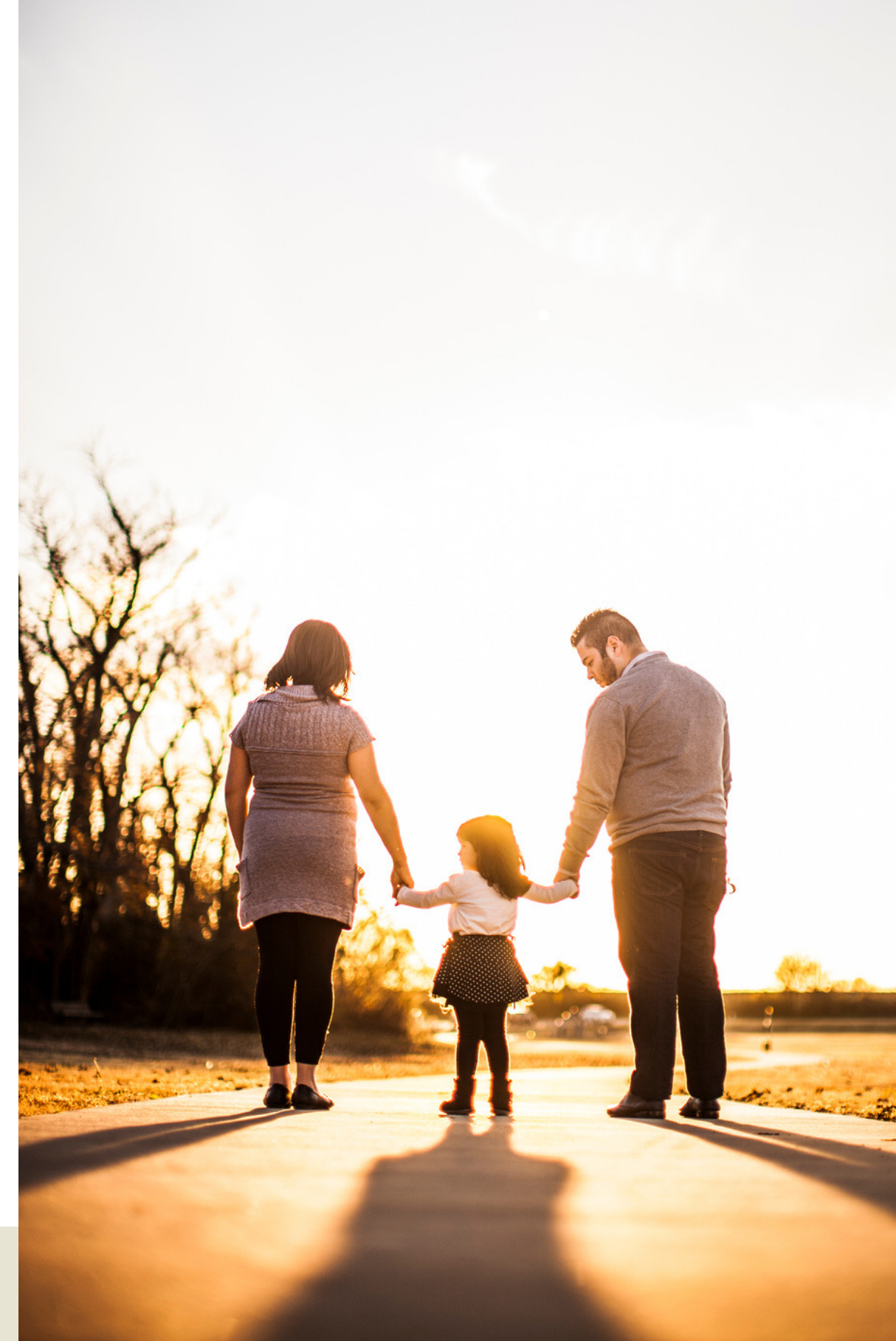
- ▶ After the EYE-DA is complete, parents will receive their child's results immediately.
- ▶ Results are presented using the color codes described below:

- [Green]  Appropriate development
- [Yellow]  Experiencing some difficulty
- [Red]  Experiencing significant difficulty
-  Not complete (*child did not complete enough items in the domain to generate a result*).



THE EYE-DA IS USED TO:

- **Assess** areas of strength, and areas yet to be developed;
- **Identify** children who may require additional resources;
- **Support** a positive transition to school; and,
- **Inform and involve** parents/caregivers in meaningful ways.



STEP 3

INFORMATION FOR PARENTS
AND GUARDIANS



WE'RE EXCITED TO HAVE YOU
JOIN US FOR STEP 3 OF THE
ON OUR WAY TO K! PROCESS



Information sharing



Support and transition tips



This is an important step in supporting your child's
transition to kindergarten!

STEP 4

SCHOOL VISIT #1



This visit offers children and their parents a brief opportunity to spend time in their future school with peers and kindergarten teachers. Children will be invited to take part in activities with their parent.



Invitations will be sent to you by the school and posted on the ASD-E website.



This visit typically occurs in January or February.

STEP 5

SCHOOL VISIT #2



- This visit lets children and parents spend part of a day in a kindergarten classroom, experiencing school activities and meeting future classmates and teachers.
- Parents/guardians will spend time with the principal being informed of specific school-related details.
- Invitations will be sent to you by the school and dates will be posted on the ASD-E website.
- This visit typically occurs in April or May.
- During this visit, your child will enjoy a short ride on a school bus!

PARENT/GUARDIAN - SCHOOL PARTNERSHIP



A child's formal education begins in kindergarten, but learning begins at birth.

Parents/Guardians are their child's first teacher and know their child best.

A positive partnership between parents and school contributes to positive outcomes for children.



TRANSITION TIPS & SUGGESTIONS

- Provide your child with independence
- Visit the school playground
- Encourage play with other children
- Attend the On Our Way To K! events.

“Readiness to learn includes having the capacity to interact with others respectfully, follow directions, comply with rules, organize, and complete tasks and manage emotions.” (Bettencourt, 2018).



PREPARING FOR THE SCHOOL ENVIRONMENT

Life Skills

- Name recognition
- Toilet training
- Getting dressed
- Zipping jacket
- Open lunch containers
- Can follow simple directions
- Can ask for help
- Tries to self-regulate & articulate feelings in words

Literacy

- Independently look through a book
- Understand the order of story timeline
- Use drawings to tell a story
- Attempts writing letters (not necessarily properly)

Numeracy

- Understands more or less
- Recognize and name basic shapes
- Begins noticing patterns

YOUR CHILD NEEDS THE OPPORTUNITY TO:



THANK YOU

FOR YOUR PARTNERSHIP WITH THE TRANSITION TO KINDERGARTEN



We look forward to meeting your child!
