



BIRCHMOUNT SCHOOL

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The following is a brief description of our planned professional learning work for October 10. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from October 10, and on subsequent professional learning days in achieving these goals.

Literacy

- Grade 6-8 teachers will participate in a collaborative book study on **Tackling Tough Text** facilitated by the District Literacy Team.
- Grade 6-8 FILA teachers will collaboratively review previous years and current year's Benchmark data. Teachers will then work to identify students in both FI programs (Early and Late) who require additional scaffolds or support.

Numeracy

- K-5 teachers will engage in collaborative learning within PLC/Grade Team formations facilitated by the District Numeracy Team as it relates to high-yield instructional strategies that align with the new K-5 Numeracy curriculum.
- 6-8 PLC/Teaching Teams will engage in an ongoing professional learning using the PDCA (Plan-Do-Check-Act) cycle. Teachers will review current data and class profiles, aligning them with the grade-level curriculum. They will identify, learn, and refine high-yield instructional strategies, and use student data to measure the impact of those strategies and determine next steps.

Safe, Cared For, and Engaged

- Cross-school PLC teams will meet to collaborate and learn from one another. This session will be facilitated by the District Team.
- PBIS is a significant part of our day-to-day operations at Birchmount School. New teachers and veteran teachers would benefit from a refresher of PBIS and how it looks at our school.

Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.