



## **Birchmount School**

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The following is a brief description of our planned professional learning work for September 19. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from September 19, and on subsequent professional learning days, in achieving these goals.

### Literacy

- K–2 teachers will strengthen early literacy instruction using an early grades literacy assessment and available literacy resources, while Grades 3–5 will use indicators of early literacy skills such as oral reading fluency to guide instruction.
- Middle school teachers will learn to apply scaffolding strategies so students can strengthen access to grade-level texts.

### Numeracy

- K–5 teachers will focus on high-yield instructional practices and develop scope-and-sequence plans for the new curriculum.
- Middle school math teachers will review formative assessment data, and instructional practices

### Safe, Cared For, and Engaged

- Teachers will revisit the Middle School Philosophy and Vision, review their progress, and set new priorities for collaborative practice.
- Educational Assistants and Behaviour Intervention Mentors will review the role of the EA and review plans and the next steps of building independence in students.

### Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.